



SAN DIEGO ZOO

Field Trip Guide

For Teachers and Chaperones



Look What's Inside!

- **Teacher Checklist**
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- **Classroom Activities**
- **Field Trip Activities**





Teacher Checklist

Dear Teacher:

We're looking forward to your visit to the San Diego Zoo. Please help us by completing this short checklist ahead of time.

More than 250,000 students visit us each year!
We ask all teachers to follow these directions for a visit that's
good for you ... and for the Zoo.

Complete the Classroom Activities.

These activities

- Correlate with California Science Standards and form the educational basis for your visit.
- Prepare students for the Field Trip Activities that your chaperones will lead at the Zoo.

Arrange for an adequate number of chaperones.

- Special-needs students: 1 adult/student
- Preschool and K-2: 1 adult/5 students
- Grades 3-12: 1 adult/10 students
- Carpool groups: 1 adult/4 students

Use the map to plan your visit.

- Mark significant locations, meeting times, and walking routes before you copy the map for your chaperones.
- Bus tours may be booked in advance through the Education Department at a reduced rate for a minimum of 25 students and their chaperones. Check in at the Tours and Tickets booth at the Front Plaza, to the right of the Flamingo Lagoon. Allow 30-90 minutes' wait for the bus ride. The earlier you check in, the shorter the wait.
- Skyfari rides may not be booked in advance. The rate is \$1.50 per person each way. (Price is subject to change.)

Make copies of the Chaperone Checklist, Field Trip Activities sheet, and map.

- EACH chaperone must have a copy of EACH item.
- Discuss the activities with the chaperones before you leave school.
- Ask chaperones to review the materials thoroughly during the bus ride.

If you're bringing lunches, plan to store them in Raintree Grove (near the Children's Zoo).

- Storage space is available on a first-come, first-served basis at no charge.

Artwork provided by students from the following schools:

Felicitas, Highland, Kellogg, Murray Manor, and San Pasqual Elementary Schools
Lewis Middle School, The English Junior School of Gothenburg
La Jolla, San Diego, and Scripps Ranch Senior High Schools

Chaperone Checklist

Dear Chaperone:

Thank you for supervising students on a field trip to the San Diego Zoo. Please follow the directions on this page to ensure a safe and enjoyable visit.

Your most important duty
is to keep your students with you at all times.

- Before the trip, ask the teacher to ...**
 - Clarify the educational goals of the trip.
 - Explain the behavioral expectations for the students.
 - Discuss the activities you will lead at the Zoo.
 - Provide you with a copy of the Field Trip Activities sheet and map.
- During the bus ride to the Zoo, review this Chaperone Checklist, the Field Trip Activities sheet, and the map.**
- Make a list of the names of the students in your group.**
- Review the following rules with your group:**

ZOO RULES FOR STUDENTS

- Stay on the paths.
- Walk instead of run.
- Pick up your trash.
- Respect the animals by being quiet.
- Keep your hands, body, and objects away from animal enclosures.

- DON'T feed the animals.
- DON'T pick plants or flowers.

SKYFARI RULES FOR STUDENTS

- DON'T rock the car.
- DON'T spit.
- DON'T throw things.



Please note: Groups that do not respect Zoo rules will be escorted from Zoo grounds by our Security staff. Shoplifting or writing graffiti will be prosecuted.

- Use the Field Trip Activities to keep students involved.**
 - Lead the activities as you guide students around the Zoo.
 - Encourage the students to ask questions, then look for their own answers by observing, collecting evidence, making guesses, and forming opinions.



San Diego Zoo



Questions?

Call the San Diego Zoo Education Office at (619) 557-3962 or 557-3963 during office hours:
Monday–Friday, 7:30 A.M.–4:00 P.M.
Saturday, 8:00 A.M.–noon.

For other programs and events, visit our Web site at www.sandiegozoo.org





Classroom Activities: Grades 6-12

THEME - Conservation careers

OBJECTIVES

1. Students will use their observation skills.
2. Students will investigate these concepts from the California Science Content Standards:
 - Select and use appropriate tools and technology.
 - Analyze situations and solve problems.

PREVISIT ACTIVITIES

1. Have students brainstorm a list of jobs that interest them. Ask students to guess which of the jobs might be available at the San Diego Zoo or Wild Animal Park. Compare the students' list to the job titles provided below.
2. Have students brainstorm a list of conservation-related jobs, thinking beyond the obvious conservation careers. How could their diverse job interests (e.g., photography, art, sports) be used to help conservation?
3. Ask each student to write a job description for a conservation-related position, listing job responsibilities, as well as required skills, education, and experience. Have students compare their descriptions to actual job descriptions listed in the following resources: www.sandiegozoo.org, www.aza.org, and *Careers Working With Animals* by Guy R. Hodge.

POSTVISIT ACTIVITIES

1. Ask students to share the observations from their Field Trip Activities sheets. Which jobs did they observe most frequently? Which jobs probably have large numbers of employees? Which jobs probably have fewer employees? Why?
2. Have students create a slogan (e.g., "Conservation: A Job for Everyone"), and design a poster or ad campaign promoting conservation.
3. Have students brainstorm a list of some conservation projects that could be done at school, then make a plan and take action!
4. Give one copy of the Field Trip Activities sheet to each student to complete during the field trip.

BACKGROUND INFORMATION

Here are some of the different job positions at the San Diego Zoo and Wild Animal Park:

Animal trainer • Animal keeper • Security officer • Architect • Merchandising buyer • Researcher • Construction worker • Special events coordinator • Veterinarian • Chef • Human Resources representative • Fundraiser • Tour guide • Public Relations coordinator • Photographer • Gardener • Curator • Accountant • Administrative assistant • Medical technician • Nutritionist • Mechanic • Computer operator • Librarian • Sales clerk • Graphic illustrator • Bus/Railway driver • Signmaker • Office manager • Advertising manager





Field Trip Activities For Grades 6-12 Students

Student name: _____

Your challenge:

Complete this page by using your observational skills (read name tags, watch activities, etc.) without talking to employees.

Directions:

1. Observe the variety of jobs at the San Diego Zoo or Wild Animal Park. Put a check by the jobs you see people carrying out during your visit. Circle the jobs in which people work directly with animals.

- | | |
|---|---|
| <input type="checkbox"/> Admissions clerk | <input type="checkbox"/> Parking lot attendant |
| <input type="checkbox"/> Animal trainer | <input type="checkbox"/> Merchandising sales clerk |
| <input type="checkbox"/> Custodian | <input type="checkbox"/> Researcher |
| <input type="checkbox"/> Bus/Railway driver | <input type="checkbox"/> Security officer |
| <input type="checkbox"/> Food service staff | <input type="checkbox"/> Tour guide |
| <input type="checkbox"/> Gardener | <input type="checkbox"/> Visitor assistance officer |
| <input type="checkbox"/> Keeper | <input type="checkbox"/> Veterinarian |
| <input type="checkbox"/> Other: | |

2. Observe three employees who are doing different jobs. For each job, describe the duties you see being performed and list any tools being used. What other duties do you think each job might have?

<i>Job</i>	<i>Duties</i>	<i>Tools</i>	<i>Comments</i>
#1 _____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
#2 _____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____
#3 _____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Stay with your chaperone at all times.

Look closely at the animals and plants.

Ask questions and listen to others.

Treat the animals and plants with respect.

