



SAN DIEGO ZOO

Field Trip Guide

For Teachers and Chaperones



Look What's Inside!

- **Teacher Checklist**
- **Chaperone Checklist**
- **Map**

- **Classroom Activities**
- **Field Trip Activities**





Teacher Checklist

Dear Teacher:

We're looking forward to your visit to the San Diego Zoo. Please help us by completing this short checklist ahead of time.

More than 250,000 students visit us each year!
We ask all teachers to follow these directions for a visit that's
good for you ... and for the Zoo.

Complete the Classroom Activities.

These activities

- Correlate with California Science Standards and form the educational basis for your visit.
- Prepare students for the Field Trip Activities that your chaperones will lead at the Zoo.

Arrange for an adequate number of chaperones.

- Special-needs students: 1 adult/student
- Preschool and K-2: 1 adult/5 students
- Grades 3-12: 1 adult/10 students
- Carpool groups: 1 adult/4 students

Use the map to plan your visit.

- Mark significant locations, meeting times, and walking routes before you copy the map for your chaperones.
- Bus tours may be booked in advance through the Education Department at a reduced rate for a minimum of 25 students and their chaperones. Check in at the Tours and Tickets booth at the Front Plaza, to the right of the Flamingo Lagoon. Allow 30-90 minutes' wait for the bus ride. The earlier you check in, the shorter the wait.
- Skyfari rides may not be booked in advance. The rate is \$1.50 per person each way. (Price is subject to change.)

Make copies of the Chaperone Checklist, Field Trip Activities sheet, and map.

- EACH chaperone must have a copy of EACH item.
- Discuss the activities with the chaperones before you leave school.
- Ask chaperones to review the materials thoroughly during the bus ride.

If you're bringing lunches, plan to store them in Raintree Grove (near the Children's Zoo).

- Storage space is available on a first-come, first-served basis at no charge.

Artwork provided by students from the following schools:

Felicitas, Highland, Kellogg, Murray Manor, and San Pasqual Elementary Schools
Lewis Middle School, The English Junior School of Gothenburg
La Jolla, San Diego, and Scripps Ranch Senior High Schools

Chaperone Checklist

Dear Chaperone:

Thank you for supervising students on a field trip to the San Diego Zoo. Please follow the directions on this page to ensure a safe and enjoyable visit.

Your most important duty
is to keep your students with you at all times.

- Before the trip, ask the teacher to ...**
 - Clarify the educational goals of the trip.
 - Explain the behavioral expectations for the students.
 - Discuss the activities you will lead at the Zoo.
 - Provide you with a copy of the Field Trip Activities sheet and map.
- During the bus ride to the Zoo, review this Chaperone Checklist, the Field Trip Activities sheet, and the map.**
- Make a list of the names of the students in your group.**
- Review the following rules with your group:**

ZOO RULES FOR STUDENTS

- Stay on the paths.
- Walk instead of run.
- Pick up your trash.
- Respect the animals by being quiet.
- Keep your hands, body, and objects away from animal enclosures.

- DON'T feed the animals.
- DON'T pick plants or flowers.

SKYFARI RULES FOR STUDENTS

- DON'T rock the car.
- DON'T spit.
- DON'T throw things.

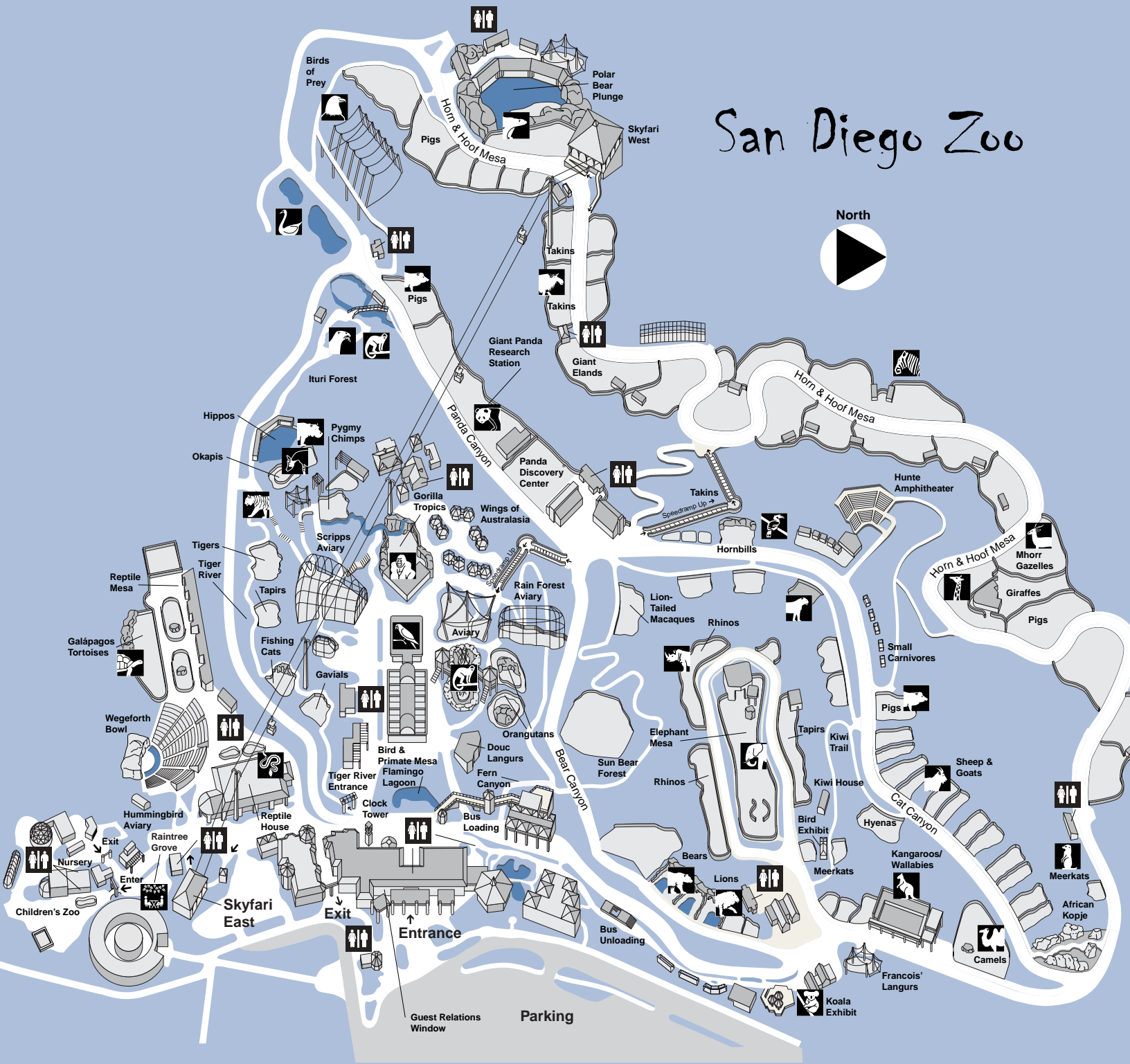


Please note: Groups that do not respect Zoo rules will be escorted from Zoo grounds by our Security staff. Shoplifting or writing graffiti will be prosecuted.

- Use the Field Trip Activities to keep students involved.**
 - Lead the activities as you guide students around the Zoo.
 - Encourage the students to ask questions, then look for their own answers by observing, collecting evidence, making guesses, and forming opinions.



San Diego Zoo



Questions?

Call the San Diego Zoo Education Office at (619) 557-3962 or 557-3963 during office hours:
 Monday–Friday, 7:30 A.M.–4:00 P.M.
 Saturday, 8:00 A.M.–noon.

For other programs and events, visit our Web site at www.sandiegozoo.org



Classroom Activities: Grade 5

THEME - Investigation and experimentation

OBJECTIVES

1. Students will use their observation skills.
2. Students will investigate these concepts from the California Science Content Standards:
 - Develop a testable question.
 - Record data using appropriate graphic representation (including charts, graphs, and labeled diagrams), and make inferences based on those data.
 - Draw conclusions based on scientific evidence and indicate whether further information is needed to support a specific conclusion.

PREVISIT ACTIVITIES

1. Do an inquiry lesson. Divide the class into teams of five and give each team one object to observe (e.g., rocks, feathers, unusual leaves, skulls, antique tools, odd or unfamiliar items). Have the students on each team:
 - Observe the object for five minutes and list everything they notice about it.
 - Write a list of "I wonder" questions they have about their object. What would they like to know about the object? Where did it come from? What is it made of? How is it used?
 - Choose one question and write down possible answers. What is the group's "best guess" answer? This is their hypothesis.
 - List ways to test their hypothesis through further observation and research.
 - Conduct research at the library or on the Internet.
 - Draw conclusions based on their testing and research, then share their results with the rest of the class. Were they able to answer their question? Why or why not? Was their hypothesis correct? Discuss how scientists use this method to study the natural world.
2. Using copies of the San Diego Zoo or Wild Animal Park map, have each group choose an animal to study during the field trip. Make copies of the Field Trip Activities sheet and give one to each student to complete while visiting the Zoo or Wild Animal Park.

POSTVISIT ACTIVITIES

1. Review the Field Trip Activities sheet. Have students read their animal descriptions out loud. Ask classmates to guess the identity of the animals based on the descriptions.
2. What questions did students have about their animals? Have students use reference materials to research the answers to their questions.
3. Have students practice recording data by creating their own field journals. Explore an outdoor area near the school. Have students use journals to record observations about the plants and animals they see. Encourage students to use maps, diagrams, and drawings in their journals.



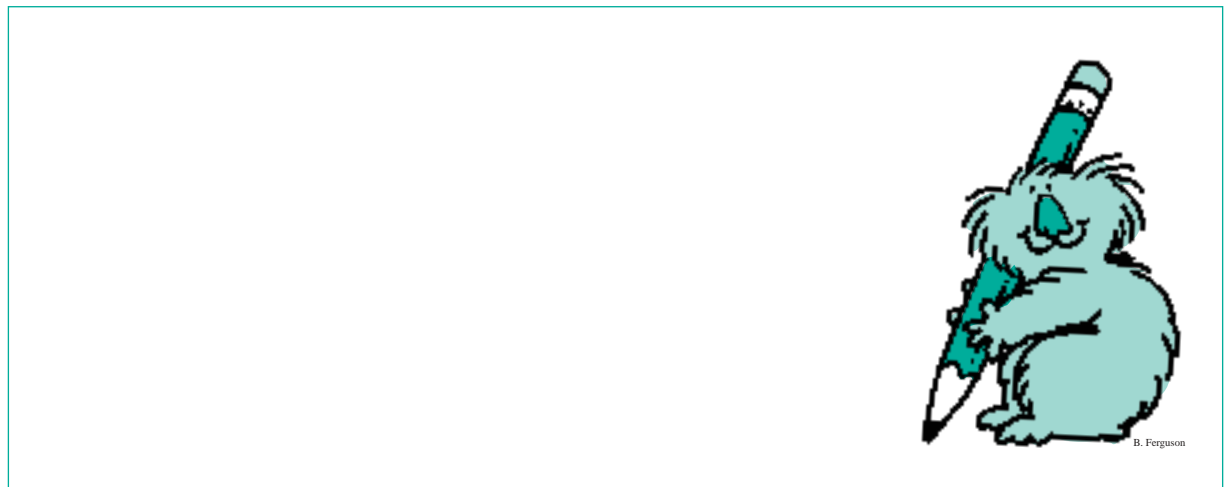


Field Trip Activities for Grade 5 Students

Student name: _____

Directions:

1. Find an animal you like.
2. Draw a picture of the animal. Label any distinguishing features.



3. Describe the animal using words. Include the animal's size and shape. What type of body covering does it have?

4. Make a list of questions you have about the animal. Can you find an answer by reading signs located near the exhibit? Can you find an answer by watching the animal? If so, underline that question and write down the answer.

Stay with your chaperone at all times.

Look closely at the animals and plants.

Ask questions and listen to others.

Treat the animals and plants with respect.

