



# SAN DIEGO ZOO

## Field Trip Guide

### For Teachers and Chaperones



## Look What's Inside!

- **Teacher Checklist**
- **Chaperone Checklist**
- **Map**
  
- **Classroom Activities**
- **Field Trip Activities**





# Teacher Checklist

## Dear Teacher:

We're looking forward to your visit to the San Diego Zoo. Please help us by completing this short checklist ahead of time.

More than 250,000 students visit us each year!  
We ask all teachers to follow these directions for a visit that's  
good for you ... and for the Zoo.

**Complete the Classroom Activities.**

These activities

- Correlate with California Science Standards and form the educational basis for your visit.
- Prepare students for the Field Trip Activities that your chaperones will lead at the Zoo.

**Arrange for an adequate number of chaperones.**

- Special-needs students: 1 adult/student
- Preschool and K-2: 1 adult/5 students
- Grades 3-12: 1 adult/10 students
- Carpool groups: 1 adult/4 students

**Use the map to plan your visit.**

- Mark significant locations, meeting times, and walking routes before you copy the map for your chaperones.
- Bus tours may be booked in advance through the Education Department at a reduced rate for a minimum of 25 students and their chaperones. Check in at the Tours and Tickets booth at the Front Plaza, to the right of the Flamingo Lagoon. Allow 30-90 minutes' wait for the bus ride. The earlier you check in, the shorter the wait.
- Skyfari rides may not be booked in advance. The rate is \$1.50 per person each way. (Price is subject to change.)

**Make copies of the Chaperone Checklist, Field Trip Activities sheet, and map.**

- EACH chaperone must have a copy of EACH item.
- Discuss the activities with the chaperones before you leave school.
- Ask chaperones to review the materials thoroughly during the bus ride.

**If you're bringing lunches, plan to store them in Raintree Grove (near the Children's Zoo).**

- Storage space is available on a first-come, first-served basis at no charge.

*Artwork provided by students from the following schools:*

Felicitas, Highland, Kellogg, Murray Manor, and San Pasqual Elementary Schools  
Lewis Middle School, The English Junior School of Gothenburg  
La Jolla, San Diego, and Scripps Ranch Senior High Schools

# Chaperone Checklist

## Dear Chaperone:

Thank you for supervising students on a field trip to the San Diego Zoo. Please follow the directions on this page to ensure a safe and enjoyable visit.

Your most important duty  
is to keep your students with you at all times.

- Before the trip, ask the teacher to ...**
  - Clarify the educational goals of the trip.
  - Explain the behavioral expectations for the students.
  - Discuss the activities you will lead at the Zoo.
  - Provide you with a copy of the Field Trip Activities sheet and map.
- During the bus ride to the Zoo, review this Chaperone Checklist, the Field Trip Activities sheet, and the map.**
- Make a list of the names of the students in your group.**
- Review the following rules with your group:**

### ZOO RULES FOR STUDENTS

- Stay on the paths.
- Walk instead of run.
- Pick up your trash.
- Respect the animals by being quiet.
- Keep your hands, body, and objects away from animal enclosures.
  
- DON'T feed the animals.
- DON'T pick plants or flowers.

### SKYFARI RULES FOR STUDENTS

- DON'T rock the car.
- DON'T spit.
- DON'T throw things.

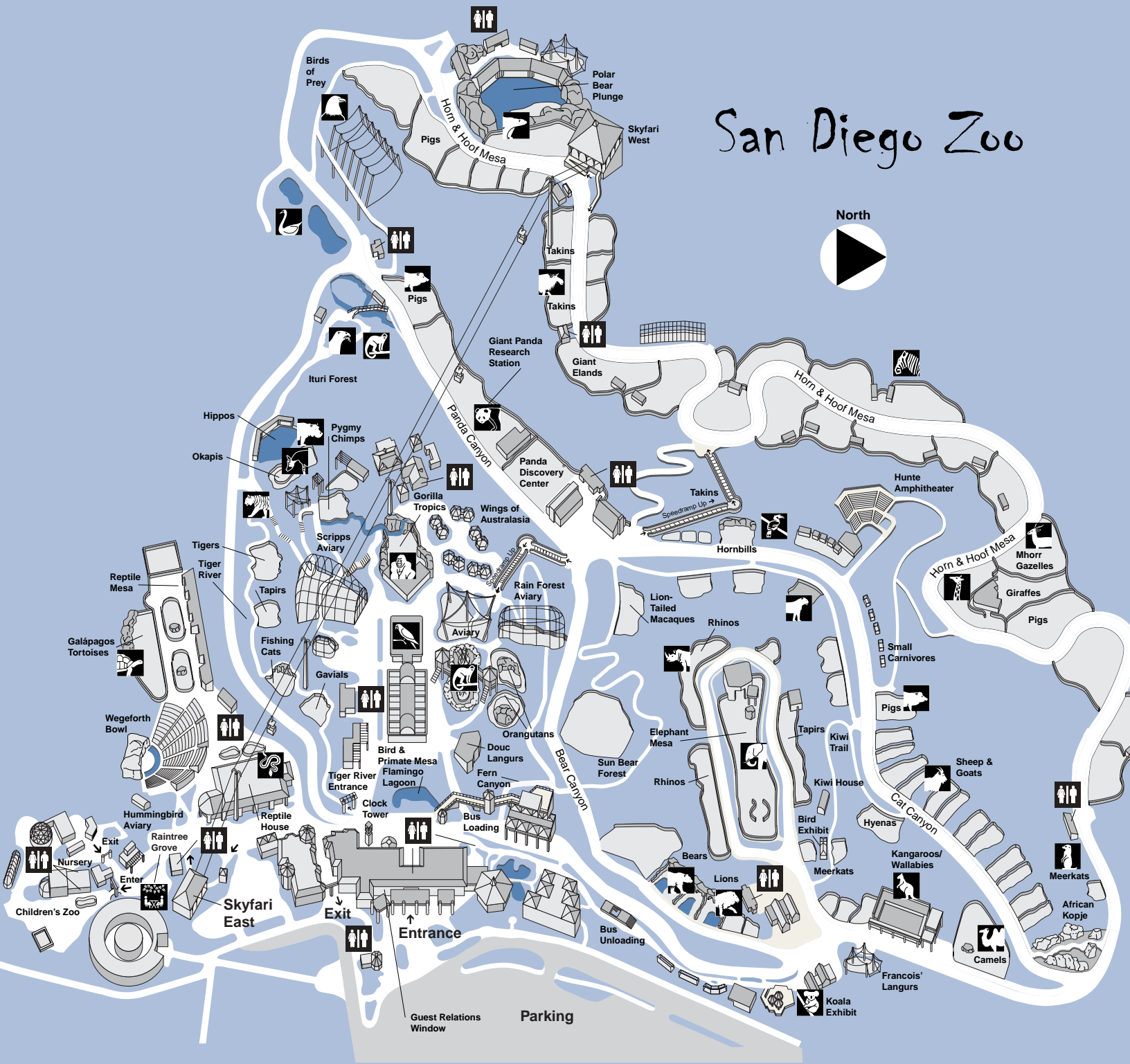


Please note: Groups that do not respect Zoo rules will be escorted from Zoo grounds by our Security staff. Shoplifting or writing graffiti will be prosecuted.

- Use the Field Trip Activities to keep students involved.**
  - Lead the activities as you guide students around the Zoo.
  - Encourage the students to ask questions, then look for their own answers by observing, collecting evidence, making guesses, and forming opinions.



# San Diego Zoo



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## Questions?

Call the San Diego Zoo Education Office at (619) 557-3962 or 557-3963 during office hours:  
 Monday–Friday, 7:30 A.M.–4:00 P.M.  
 Saturday, 8:00 A.M.–noon.

For other programs and events, visit our Web site at [www.sandiegozoo.org](http://www.sandiegozoo.org)



# Classroom Activities: Grade 2

**THEME** - Life cycles

## **OBJECTIVES**

1. Students will use their observation skills.
2. Students will compare and contrast the plants and animals they observe.
3. Students will investigate these concepts from the California Science Content Standards:
  - Organisms reproduce offspring of their own kind.
  - The offspring resemble their parents and each other.
  - There is variation among individuals of one kind within a population.

## **PREVISIT ACTIVITIES**

1. Ask for student volunteers to bring in pictures of themselves when they were babies. Hold up the pictures one by one and have the class guess who is in each picture. Discuss ways students have changed since they were younger.
2. Collect pictures that show what different animals look like as youngsters and as adults. Have students match the adults and babies. Display the pictures on a bulletin board.
3. Find pictures that show how animals look at different ages. Include pictures of animals that go through metamorphosis, such as frogs and butterflies. Have students arrange the pictures from youngest to oldest.

## **POSTVISIT ACTIVITIES**

1. Read Eric Carle's book *The Very Hungry Caterpillar* to students. Have students make caterpillar or butterfly art projects of their own. Provide art supplies that include recycled materials such as egg cartons or clean, used foil.
2. Use netting, plants, and caterpillars to transform a glass container into a butterfly nursery. Choose a local species of caterpillar so students can later release the butterflies into their native habitat.
3. Ask students to name some endangered animals they saw during their field trip. Discuss how the actions of people can sometimes hurt animals. Have students brainstorm how they can help protect wild animals.





# Field Trip Activities For Grade 2 Chaperones

**THEME** - Life cycles

**Dear Chaperone:** Use these activities to add fun and focus as you guide your student group around the San Diego Zoo or Wild Animal Park.

## EXPLORE AND FIND

- An adult animal that is very large.**  
What's the largest adult animal you have ever seen?
- An adult animal that is very small.**  
What's the smallest adult animal you have ever seen?
- An exhibit with several animals of the same kind (species).**  
How can you tell that all these animals are the same kind?  
If you look closely, you'll see that the animals are not exactly alike. How can you tell one individual from another?
- An exhibit with several kinds of animals.**  
How many kinds of animals do you see?  
In what ways are the species different from each other?
- A young animal that looks like its parents.**  
In what ways does this animal look like its parents?  
How does it look different from its parents?
- A young animal that looks different from its parents.**  
In what ways does this animal look different from its parents?  
How do you think the youngster will change as it gets older?
- Two plants of the same kind.**  
How are the plants alike?  
How are they different?

## I WONDER

Why do you think the San Diego Zoo and Wild Animal Park work so hard to take care of their plants and animals as they grow?

Your most important duty  
is to keep your students with you at all times.



Keep your students with you at all times.

Ask questions to keep students involved.

Respond positively to the students' answers and ideas.

Encourage students to learn by observing.