

SAN DIEGO WILD ANIMAL PARK

Field Trip Guide

For Teachers and Chaperones



Look What's Inside!

- **Teacher Checklist**
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- **Map**

- **Classroom Activities**
- **Field Trip Activities**





Teacher Checklist

Dear Teacher:

We're looking forward to your visit to the San Diego Wild Animal Park. Please help us by completing this checklist.

More than 100,000 students visit us each year!
We ask all teachers to follow these directions for a visit that's
good for you ... and for the Park.

BEFORE YOUR VISIT

Complete the Classroom Activities.

These activities

- Correlate with California Science Standards and form the educational basis for your visit.
- Prepare students for the Field Trip Activities that your chaperones will lead at the Park.

Arrange for an adequate number of chaperones.

- Special-needs students: 1 adult/student
- Preschool and K-2: 1 adult/5 students
- Grades 3-12: 1 adult/10 students
- Carpool groups: 1 adult/4 students

In the spring and summer months, a ratio of 1 adult/5 students is required for all grades.

Give each chaperone a copy of the Chaperone Checklist, Field Trip Activities sheet, and map.

- Review these items with the chaperones before you leave school.
- If your group is traveling in carpools, explain the parking procedures to each driver (see below for details).

Review behavior expectations with students (see Student Rules on the Chaperone Checklist).

- The Wild Animal Park Education Department reserves the right to suspend schools from field trip visits for one full year in the event of inappropriate student or chaperone behavior.

Collect individual lunches in boxes labeled with your school's name.

- For animal safety, ask students and chaperones not to bring glass items or drinking straws in their lunches.

WHEN YOU ARRIVE AT THE WILD ANIMAL PARK

Tell the parking attendant the name of your school to receive complimentary parking—if your reservation was made two or more weeks in advance.

- If your reservation was made less than two weeks in advance, each vehicle in your group will be charged the regular parking fee.

Check in at Guest Relations after your entire group has arrived.

- Group members who arrive after check-in will be charged full admission.
- If you want to visit the Petting Kraal, you must schedule the visit when you check in.
- Payment must be made in one lump sum by cash, check, charge, or purchase order.

Store lunches in the school lunch lockers located behind the Village Amphitheater.

- Remind chaperones to seat their groups only in Savanna Picnic Grove or Malawi Grove at lunchtime.

Chaperone Checklist

Dear Chaperone:

Thank you for supervising students on a field trip to the San Diego Wild Animal Park. Please follow the directions on this page to ensure a safe and enjoyable visit.

*Your most important duty
is to keep your students with you at all times.*

- If you arrive in your own vehicle, please be on time so you can enter the Park with your group.**
 - Chaperones who arrive after the group has checked in will be charged full admission.
- Check with your teacher to find out if your group has been scheduled for a Petting Kraal visit.**
 - Petting Kraal visits for school groups must be scheduled with Guest Relations when the group checks in.
- Store lunches in the school lunch lockers, located behind the Village Amphitheater.**
 - During lunch, please sit with your group in one of these designated locations for school groups: Savanna Picnic Grove or Malawi Grove.
- Make a list of the names of the students in your group.**
- Review the following rules with your group:**

WILD ANIMAL PARK RULES FOR STUDENTS

- Stay with your chaperone.
- Stay on designated paths.
- Walk instead of run.
- Pick up your trash.
- Respect the animals by being quiet.
- Keep your hands, body, and objects away from animal enclosures.
- Report to the Administration Building if you get separated from your group.
- Remember to use a public telephone only if a chaperone is with you.



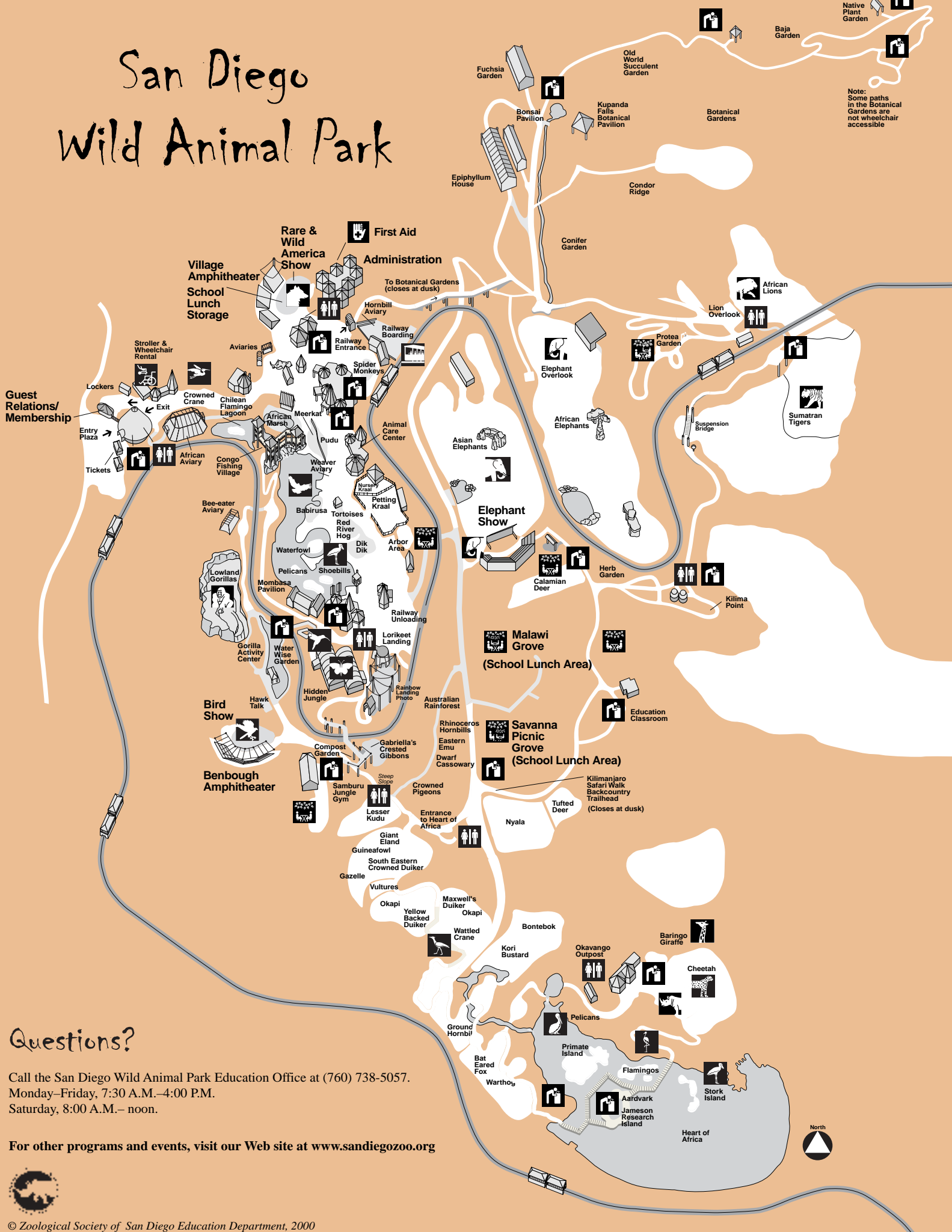
Use the Field Trip Activities to keep students involved.

- Review the activities before the field trip.
- Lead the activities as you guide students around the Park.
- Encourage the students to ask questions, then look for their own answers by observing, collecting evidence, making guesses, and forming opinions.

Artwork provided by students from the following schools:
Felicitas, Highland, Kellogg, Murray Manor, and San Pasqual Elementary Schools
Lewis Middle School, The English Junior School of Gothenburg
La Jolla, San Diego, and Scripps Ranch Senior High Schools



San Diego Wild Animal Park



Guest Relations/ Membership

Note: Some paths in the Botanical Gardens are not wheelchair accessible

Questions?

Call the San Diego Wild Animal Park Education Office at (760) 738-5057.
 Monday-Friday, 7:30 A.M.-4:00 P.M.
 Saturday, 8:00 A.M.- noon.

For other programs and events, visit our Web site at www.sandiegozoo.org



Classroom Activities: Grade 5

THEME - Investigation and experimentation

OBJECTIVES

1. Students will use their observation skills.
2. Students will investigate these concepts from the California Science Content Standards:
 - Develop a testable question.
 - Record data using appropriate graphic representation (including charts, graphs, and labeled diagrams), and make inferences based on those data.
 - Draw conclusions based on scientific evidence and indicate whether further information is needed to support a specific conclusion.

PREVISIT ACTIVITIES

1. Do an inquiry lesson. Divide the class into teams of five and give each team one object to observe (e.g., rocks, feathers, unusual leaves, skulls, antique tools, odd or unfamiliar items). Have the students on each team:
 - Observe the object for five minutes and list everything they notice about it.
 - Write a list of "I wonder" questions they have about their object. What would they like to know about the object? Where did it come from? What is it made of? How is it used?
 - Choose one question and write down possible answers. What is the group's "best guess" answer? This is their hypothesis.
 - List ways to test their hypothesis through further observation and research.
 - Conduct research at the library or on the Internet.
 - Draw conclusions based on their testing and research, then share their results with the rest of the class. Were they able to answer their question? Why or why not? Was their hypothesis correct? Discuss how scientists use this method to study the natural world.
2. Using copies of the San Diego Zoo or Wild Animal Park map, have each group choose an animal to study during the field trip. Make copies of the Field Trip Activities sheet and give one to each student to complete while visiting the Zoo or Wild Animal Park.

POSTVISIT ACTIVITIES

1. Review the Field Trip Activities sheet. Have students read their animal descriptions out loud. Ask classmates to guess the identity of the animals based on the descriptions.
2. What questions did students have about their animals? Have students use reference materials to research the answers to their questions.
3. Have students practice recording data by creating their own field journals. Explore an outdoor area near the school. Have students use journals to record observations about the plants and animals they see. Encourage students to use maps, diagrams, and drawings in their journals.



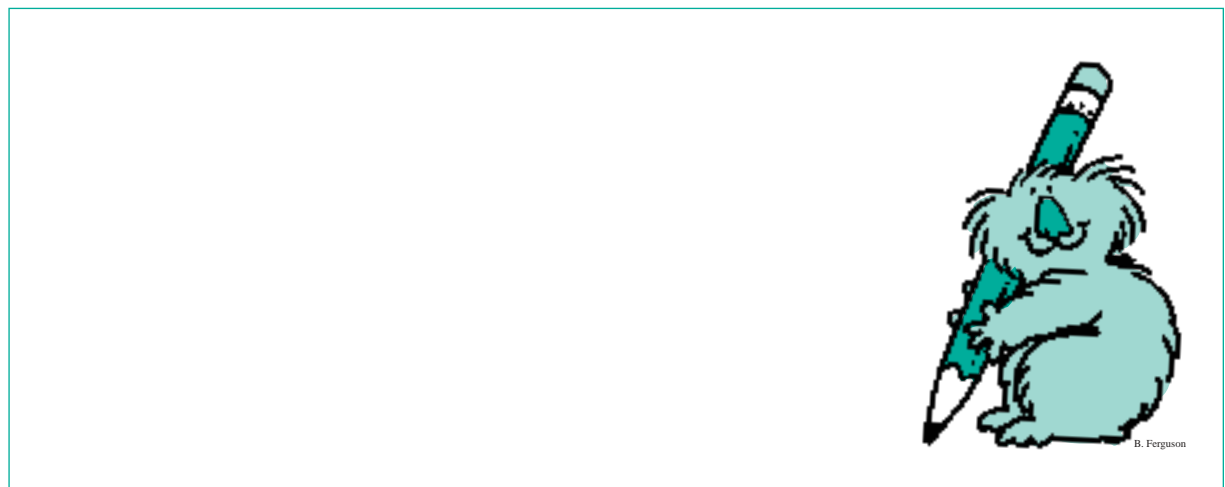


Field Trip Activities for Grade 5 Students

Student name: _____

Directions:

1. Find an animal you like.
2. Draw a picture of the animal. Label any distinguishing features.



3. Describe the animal using words. Include the animal's size and shape. What type of body covering does it have?

4. Make a list of questions you have about the animal. Can you find an answer by reading signs located near the exhibit? Can you find an answer by watching the animal? If so, underline that question and write down the answer.

Stay with your chaperone at all times.

Look closely at the animals and plants.

Ask questions and listen to others.

Treat the animals and plants with respect.

